



## GRADE 1 ONLINE LESSONS

No.	Lesson Title	Lesson Code	Lesson Description	Lesson Outcomes	Materials / Resources	Assessment Criteria	Extension / Homework
1	Pip on the Street	HRHL-OWR-B1	<p>This introductory lesson follows <i>Pip</i>, a curious puppy who lives on the street. As Pip explores his neighborhood, he meets <b>Bella</b> the house puppy, <b>Dot</b> the garden bunny, and <b>Nana Pup</b> the grumpy old dog. The narrative emphasizes rhythm, repetition, and play to introduce the /p/ sound in early phonics. Through story engagement, movement, and expressive play, children begin connecting sounds with meaning, words, and print awareness.</p>	<p>By the end of this lesson, learners will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify, say, and locate the /p/ phoneme in words (pip, pup, tap, tip, pop).</li> <li>2. Participate in rhythm and sound-based activities to reinforce auditory discrimination.</li> <li>3. Demonstrate comprehension by performing character actions (tapping, barking, hopping, sleeping).</li> <li>4. Describe story settings (street, house, garden) and relate to their own experiences.</li> <li>5. Recognize basic story structure — beginning, middle, end — and recall key events.</li> <li>6. Express emotions (happy, sleepy, grumpy) linked to story characters, building empathy and vocabulary.</li> </ol>	HRHL Owlet Reader Book 1 slides, printed story text, /p/ sound flashcards, movement space, worksheets (Phonics Fun with /p/).	<ul style="list-style-type: none"> <li>✓ Pronounces and identifies /p/ sound accurately.</li> <li>✓ Responds to oral instructions and story cues.</li> <li>✓ Retells or sequences story events with support.</li> <li>✓ Participates actively in movement and chant activities.</li> </ul>	"Phonics Fun with /p/" practice pack and Homework Mission: Test Your Skills! — applying /p/ sound recognition through coloring, matching rhymes, tracing, and finding /p/ words. /p/ sound flashcards.