



GRADE R ONLINE LESSONS

| No. | Lesson Title | Lesson Code | Lesson Description | Lesson Outcomes | Materials / Resources | Assessment Criteria | Extension / Homework |
|-----|-------------------|-------------|---|---|---|--|--|
| 1 | Pip on the Street | HRHL-OWR-B1 | <p>This introductory lesson follows <i>Pip</i>, a curious puppy who lives on the street. As Pip explores his neighborhood, he meets Bella the house puppy, Dot the garden bunny, and Nana Pup the grumpy old dog. The narrative emphasizes rhythm, repetition, and play to introduce the /p/ sound in early phonics. Through story engagement, movement, and expressive play, children begin connecting sounds with meaning, words, and print awareness.</p> | <p>By the end of this lesson, learners will be able to:</p> <ol style="list-style-type: none"> 1. Identify, say, and locate the /p/ phoneme in words (pip, pup, tap, tip, pop). 2. Participate in rhythm and sound-based activities to reinforce auditory discrimination. 3. Demonstrate comprehension by performing character actions (tapping, barking, hopping, sleeping). 4. Describe story settings (street, house, garden) and relate to their own experiences. 5. Recognize basic story structure — beginning, middle, end — and recall key events. 6. Express emotions (happy, sleepy, grumpy) linked to story characters, building empathy and vocabulary. | HRHL Owlet Reader Book 1 slides, printed story text, /p/ sound flashcards, movement space, worksheets (Phonics Fun with /p/). | <ul style="list-style-type: none"> ✓ Pronounces and identifies /p/ sound accurately. ✓ Responds to oral instructions and story cues. ✓ Retells or sequences story events with support. ✓ Participates actively in movement and chant activities. | "Phonics Fun with /p/" practice pack and Homework Mission: Test Your Skills! — applying /p/ sound recognition through coloring, matching rhymes, tracing, and finding /p/ words. /p/ sound flashcards. |